Parent/Guardian Community E-Bulletin

InspireLearning!

Markville Secondary School E-Bulletin





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April 8th, 2022

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

Math Spotlight

Online Tutoring

The math department would like to share online resources available to all students in search of math support.

TVO on behalf of the Ministry of Education offers free 1:1 online math tutoring with Ontario Certified Teachers.

Students up to Grade 11 can work with a math tutor on weekdays from 9 am to 9 pm ET and Sundays from 3:30 pm to 9 pm ET.

For more information, visit: https://www.tvomathify.com/students

Math Contest - Galois/Hypatia/Fryer

On Tuesday, April 12th from 2:45 – 4:00 pm, students who have registered for the Math Contest hosted by the University of Waterloo will be writing it in person at school.

Participants will have the opportunity to develop their problem solving abilities and demonstrate their math skills.

Students are encouraged to visit The Center for Education in Mathematics and Computing (CEMC) website for previous contests and solutions in order to prepare for this year's contest. Visit: https://www.cemc.uwaterloo.ca/contests/fgh.html

KAST Spotlight

KAST @ MSS is a science based, outreach club that endeavours to excite elementary students about science. Members of KAST believe that Kids Are Scientists Too! This is the first year that MSS is hosting this type of club.

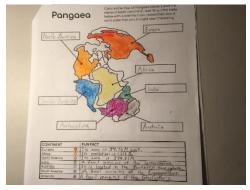
With Chloe Liang and Jeffrey Su's outreach and leadership efforts, they not only direct this club but they have also connected with Ms. L. Leone's grade 4 class at Ramer Wood Public School to deliver specially designed, virtual lessons about science. KAST members have been divided into teams to deliver video lessons and labs with themes like geology-fossils, pollution-recycling, and Newton's law.



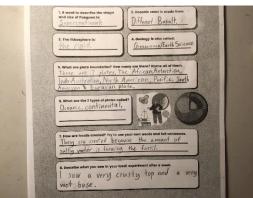


This is Amy and Chloe's video about geology. This is Jeffrey's lab demonstration on making fossils.

In addition, each team has been tasked to create handouts that accompany each lesson. This is Owen explaining in a video how to complete the handouts for geology – and what to do with them when RWPS students are finished. You can see some examples of completed and submitted work from the grade 4's.









RWPS students are encouraged to submit their finished work to the KAST @ Ramer Wood P.S. Google Classroom for points to help them move up on a leaderboard. The first lesson about geology and the fossil making lab were well received by students in Ms. Leone's class. Not only were many photos submitted by the participating

elementary students, but the day before the scheduled second lesson was to be posted, a RWPS student, SL, commented: I'm so ready for tomorrow!

Message from Guidance

COURSE SELECTION & SUMMER SCHOOL

The 2022/23 Course Change Form was sent out to student GAPPs emails today (also can be found <u>HERE</u>), allowing families a final opportunity to make changes to next year's selection. The form will **close on April 11th @ 8pm**. <u>This form is only to be used if a change is necessary - if a student is happy with the selection they see in myBlueprint, no action is necessary.</u>

**Students who selected SVS will not complete this form, as they will have a new course selection for their new school.

Continuing Education, in Collaboration with Curriculum & Instructional Services, is offering several Summer Pathway Program opportunities this summer, including: Dual Credits, Youth Innovation by Design IDC Course, and in person Co-op (1 and 2 credit programs). Spaces are <u>very limited</u> in each program and will be decided on a first-come-first serve basis. Grade 12 students requiring 1 credit to graduate will be given priority in 1 and 2 Credit Co-op programs. Information regarding Summer Co-op, IDC and Dual Credit-specific programs can be accessed via the <u>YRDSB Summer Pathways link</u>, and at-a-glance information can be found <u>here</u>. Registration for the 1 and 2 credit Co-op programs is now open.

Summer School registration will open **April 19th** on myBlueprint. We have been informed that we will receive detailed information regarding Summer School next week, and will be certain to share this with families in the April 14th communication, as well as with students directly.

POST-SECONDARY INFORMATION

The Grade 11/12 Snack 'n Learn Presentation on <u>Funding Your Education</u> will take place at **3pm on April 11th**. Students will join the Guidance Gr 11/12 Google Classroom and will be reminded prior to the event.

Reminder that students accepting an offer from **OCAS** (Ontario Colleges) must accept by **May 1st**. **OUAC** (Ontario Universities) must accept by **June 1st**. The next upload to OCAS will occur on April 22nd, and to OUAC on April 28th. At this time, Semester 2 Midterm marks will be visible to Post-Secondary institutions.

Have a wonderful weekend!

Your Guidance Team~

School Notices

Benefits of In-Person Learning



Given the numerous benefits of in-person learning, we are planning for our students to attend school in person, while following all appropriate measures to protect the health and safety of students, staff and families.

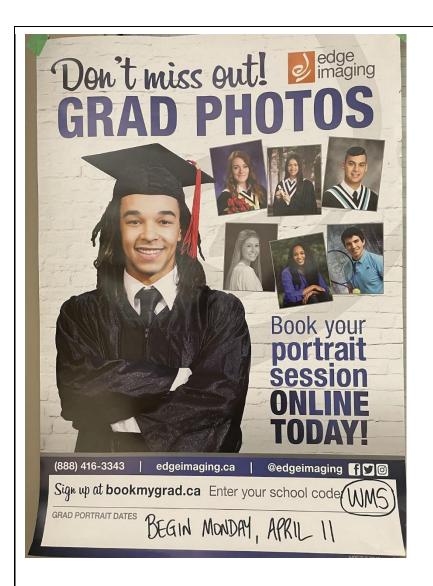
Students who attend school in-person benefit from:

- · developing social/interpersonal skills
- improving in-person communication skills
- · building teamwork skills
- wide range of experiential learning opportunities that support different learning styles
- sharing and playing in person
- participating in social activities, extracurricular clubs, teams and athletics
- · leadership opportunities provided through co-curricular activities
- student leadership and mentorship

Schools will continue to follow York Region Public Health COVID-19 Guidelines to ensure safety measures for in-person learning.

Note: The Ministry of Education has directed school boards to provide a remote learning option for students for 2022-23. For next year, we will have an Elementary Virtual School and Secondary Virtual School. Learn more about virtual school at yrdsb.ca.





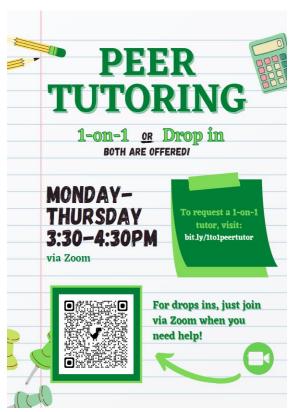
Upcoming Dates

Apr. 11	Grad Photos Begin
Apr. 12	Last Day of Term 3
Apr. 13	First Day of Term 4 (Civics/Careers begins)
Apr. 15	Good Friday (Holiday)
Apr. 18	Easter Monday (Holiday)
May 30	School Council Meeting
June 16-17	Grade 9 EQAO Math

OSSLT Grade 10 Upcoming Dates

April 13	Putting All The Pieces Together - Mock #1 Booklet 1 Practice Grade 10 classes - Period 1/Block 1
April 20	Putting All The Pieces Together - Mock #2 Book 2 Practice Grade 10 classes - Period 2/Block 3
End of April to May	Test Dates and Format - TBD

Peer Tutoring



Do you need extra help with your courses? Are you looking for a dedicated peer to help you stay focused and motivated with course work? Markville's Peer Tutoring Club is back and ready to support YOU!

Students can **drop-in** when help is needed or request for a **weekly 1-to-1 peer tutor**. Peer tutoring sessions will be **virtual**, **after school Monday-Thursday from 3:30-4:30 pm**.

- To request a **1-to-1 peer tutor**, students must submit this application form: bit.ly/1to1peertutor. Students will receive an email confirmation of their peer tutor match once the request is processed.
- No application is needed for drop-in peer tutoring—just join via Zoom when you need help! See schedule and Zoom links below.

All Peer Tutoring information including sign up form, schedule, and Zoom links can be found at bit.ly/msspeertutorinfo.

Tweet of the Week



Read & Return & Repeat. Come check out our books and resources related to environmental issues.



instagram.com

MSS Library Learning Commons (@msscommons) • Instagram photos and videos

10:22 AM · Apr 7, 2022 · Instagram

I View Tweet analytics



 \Box



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Community Events

Unionville High School's School Council Presents...

Conversations on Identity & Belonging: A Three-Part Series





Monday, April 25, 2022 @ 7:15 to 8:00 PM – Dr. Ann E. Lopez

Dr. Ann E. Lopez, is a professor of educational leadership and policy in the Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education, University of Toronto. She is the Director of the Center for Leadership and Diversity and Provostial Advisor, Access Programs. Dr. Lopez is the immediate past president of the National Association for Multicultural Education (NAME). Her research and teaching focuses on antiracist education, school leadership across contexts, decolonizing and socially just leadership, issues of equity in education and schooling, and most recently developing concepts of what she describes as "ProLovePedagogy". Dr. Lopez has published several articles

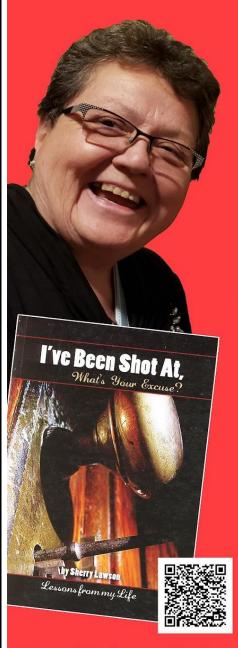
and written 5 books including her most recent book entitled *Decolonizing Educational Leadership:*Alternative Approach to Leading Schools. Dr. Lopez is co-Editor-In Chief of the Journal of School Leadership, Co-Series Editor, Studies in Educational Administration, and the recipient of the 2020 Award for Distinguished Contributions to Teaching at the Ontario Institute for Studies in Education.

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Email: unionville.hs@yrdsb.ca

To join the third conversation with Dr. Ann E. Lopez on Monday, April 25, 2022, please complete the google form <u>UHS School Council Invitation</u> (Space is limited to 250) by noon on April 25, 2022. The meeting link will be shared with you by email.

We hope to see you there!



"I want to leave stories of my life so my grandkids will know how valuable their family, their clan, their community, and their people are".

Sherry Lawson

The Ancestral Voices author series, featuring Canadian authors of Indigenous, Caribbean and African ancestry and descent presents:

Author & Storyteller Sherry Lawson

Thursday, April 14, 2022 7:00 - 8:00 p.m.

An insightul online event looking at Indigenous history, language and culture for ages 14 and up

 Sherry will discuss her book I've Been Shot At, What's Your Excuse? and the role of oral storytelling in communities

Sherry's wonderful series of biographical books relate her life growing up on the Rama Reserve near Orillia, Ontario, and her professional life in the halls of justice. Sherry has also written a children's book with her grandaughter. She is a librarian, archivist and anthropologist who has improved library and literacy services in First Nations communities.

Ancestral Voices is hosted by Newmarket Public Library, and co-developed by Maxine Gordon Palomino and Kim Wheatley. It features Canadian authors of Indigenous, Caribbean and African ancestry and descent.

Register at https://bit.ly/npllawson
In person at Newmarket Public Library's
Lower Level Information Desk
Or call 905-953-5110 Ext. 4770



www.newmarketpl.ca

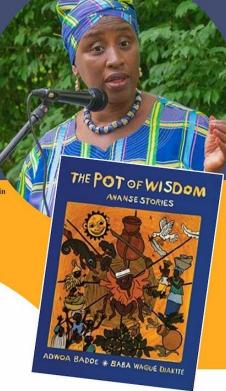
The Ancestral Voices author series, featuring Canadian authors of Indigenous, Caribbean and African ancestry and descent presents:

Author & Storyteller Adwoa Badoe

Tuesday, April 26, 2022 10:30 -11:30 a.m.

Author photo courtesy: Brian Holstein

A lively and engaging online event for children 7 and up



- Visit with Adwoa Badoe, acclaimed storyteller and author of The Pot of Wisdom: Ananse Stories
- Learn about why we tell stories, the differences between written and oral storytelling, and the elements of oral storytelling

Adwoa has written books for children and young adults, including Between Sisters, Aluta and Nana's Cold Days. She is also an oral storyteller who writes and produces recorded works such as Wagadu: Song of Africa and The Griot's Journey. Adwoa speaks and performs at schools and internationally at conferences and festivals.

The Ancestral Voices author series is hosted by Newmarket Public Library, and co-developed by Maxine Gordon Palomino and Kim Wheatley. It features Canadian authors of Indigenous, Caribbean and African ancestry and descent.

Register for this online program at https://bit.ly/npladwoa In person at the Children's Information Desk Or call 905-953-5105

www.newmarketpl.ca



YRDSB Communications





Student Mental Health and Addictions Newsletter April 2022

YRDSB Mental Health services are provided by YRDSB psychology and social

work personnel One Small Thing: Fostering Positive Mindsets

We recognize that Mental Health and Well-being are instrumental to one's well-being including their ability to cope during tough times including but not limited to daily stressors, work productively and to see themselves as capable of adding value to the greater community. We all go through mental health similar to our physical health. Mental illnesses are the opposite of mental wellness. We can all experience this at any stage of our life no matter our age, background, culture, or ethnicity. We continue to work towards foundations laid out in the Director's Annual Plan, which highlights the goal of building safe, healthy and inclusive learning and working environments where all feel they matter and belong. We strive to build on the notion of Acknowledging, Bridging and Connecting (ABCs of mental health) and create actions to support this framework. We are relaunching the One Small Thing Campaign: One Small Thing: Fostering Positive Mindsets. The intention of the One Small Thing campaign is to collectively highlight small and intentional actions within our control that can improve one's mood and overall mental wellness. The Campaign creates an opportunity to highlight the gifts, assets and strengths of students and staff in ways that are identity affirming. Check out the WWW MH page frequently for more information on One Small Thing.

In an article entitled "Missing your people: Why Belonging is so Important and How to Create It" by Dr. Tracy Bower (a Ph.D. in Sociology studying work life commitment and happiness as well as the author of The Secrets

to Happiness at Work and Bring Work to Life by Bringing Life to Work), Dr. Bower discusses why belonging and connectivity is important in our communities. Feeling connected in spaces where we feel we belong is essential to our development and empowerment. The article highlights some important factors to keep in mind:

- Engagement and Social Identity Feeling that you are part of something that feels authentic. Think of who are the people, things and elements in your life that bring unity? What helps you to feel strong, safe and brave? Think of the one small thing that looks like for your families and communities.
- A Fundamental Need Feeling connected allows us to be the authors
 of our own lives. Who are your roots that help you feel belonged? Is
 that your family, community, faith? What helps to ground you? What
 actions do you need to blossom as an individual, family and
 community?
- Impact on Performance and Habits Think of what you need to feel heard. What does it feel like when loved ones listen to us? What does active listening look like in your world?

Creating Belonging

- Embracing groups and connection what identity do you share with your families and communities? What personal identities show up for you on a daily basis?
- Authenticity What is the one small thing to make you feel brave?
 How did that feel? What one small thing do you need as an
 individual, family and communities to feel authentic? For some
 this can be representing their faith, playing a song, expressing
 certain colours and so on.
- Signal Acceptance What clues do you notice that helps a sense of belonging? For some it can be their language, connecting with nature, listening, feeling safe etc.

Now more than ever, One Small Thing is needed especially when our students, families and communities can feel isolated. Check out our One Small Thing Campaign video that brings connectivity and unity.

Additional Resources:

YRDSB Mental Health Resource Page
SMHO Parent/Family Page

Upcoming Workshops:

<u>Triple P Seminar #1 - The Power of Positive Parenting</u> - Wed, April 6, 2022 10:00 AM EDT

For more additional workshops visit <u>York Hills Centre for Children, Youth</u> and Families website.

We look forward to creating pathways for caring connections and meaningful relationships with parents, caregivers, and families. Share your voice by using this <u>feedback form</u>, and let's pave the path forward together.

Mental Health COVID-19 Page

As we focus on keeping ourselves healthy and containing the spread of COVID-19, we must also keep ourselves mentally well. The link below is dedicated to supporting student mental health during this Pandemic. Resources for students, parents/guardians as well as community resources are listed. In addition, there are various links to YRDSB mental health support as well as community support. Please consider taking some time to familiarize yourself with these supports. COVID-19 Mental Health Supports for Students and Families webpage.

Continue to check out the <u>YRDSB website</u> for updated information as well as the Twitter account @YRDSB.

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